

**District 7 Elementary School 2014-
2016 SIP**

District Seven Elementary School
Cumberland County School System

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Overview

Plan Name

District 7 Elementary School 2014-2016 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name | Goal Details | Goal Type | Total Funding |
|---|---|---|----------------|---------------|
| 1 | 2014-2016 To expect academic growth for all children. | Objectives: 1 Strategies: 2 Activities: 2 | Academic | \$7100 |
| 2 | 2014-2016 To promote continuous quality improvement | Objectives: 1 Strategies: 1 Activities: 2 | Organizational | \$1200 |
| 3 | 2014-2016 To improve our use of technology | Objectives: 1 Strategies: 1 Activities: 2 | Organizational | \$1250 |

Goal 1: 2014-2016 To expect academic growth for all children.

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency and growth on grade level standards in English Language Arts by 06/10/2015 as measured by the EOG and other assessments.

Strategy 1:

Academic Reader Goal - Teacher will assign students individual Reader goals or grade level reading goals for Grades 2-5 each nine weeks based on student performance. After reading books and other resources students will take online tests or be assessed to achieve point goals with a minimum 80% mastery level. Grade Level Teams, instructional coach and administration will monitor student performance to support student academic growth.

| Activity - Academic Reader Goal | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|-------------------|--|
| Grades 2-5 Students and teachers will set goals and read books and take tests to achieve their goal based on student performance. Academic Reader Program will be aligned to grade level standards and student data reviewed and monitored by teacher, grade level team instructional coach and administrators | Academic Support Program | 08/26/2014 | 05/22/2015 | \$1700 | General Fund | teacher, instructional coach, grade level team, administrators |

Strategy 2:

Web Based Learning - Teachers will use Fast ForWord program to provide instruction and learning opportunities aligned with grade level curriculum standards and allow students independent guided practice to support student success aligned with curriculum standards. Grade level teams, instructional coach and administrators will monitor student growth and quarterly review data from Fast ForWord and other programs to support student growth.

| Activity - Fast ForWord | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|-------------------|---|
| Grades K-2 Students will utilize computers to access web based Fast ForWord Program aligned with grade level objectives. Teachers will use technology to provide instruction aligned with grade level curriculum standards and allow students independent guided practice to support student success aligned with curriculum standards. Grade level teams, instructional coach and administrators will monitor student growth and quarterly review data from Fast ForWord and other programs to create plans to support student learning needs. | Academic Support Program | 09/01/2014 | 05/29/2015 | \$5400 | Other | K-2 Teachers, instructional coach, administrators, resource teacher, Lab Assistant, teacher assistant |

Goal 2: 2014-2016 To promote continuous quality improvement

Measurable Objective 1:

collaborate to incorporate and utilize technology based effective instruction aligned with grade level objectives to prepare students for 21st Century learning by 05/29/2015 as measured by school assessments, teacher observation and data from other programs .

Strategy 1:

Schoolnet - Using online Schoolnet resources, teachers will create lessons and provide effective instruction aligned with grade level curriculum standards and allow students independent guided practice to support student success aligned with curriculum standards. Grade level teams, instructional coach and administrators will monitor student growth and quarterly review data from school.net assessments and other programs to create plans to support student learning needs.

| Activity - Schoolnet | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|-------------------|---|
| Teachers utilize resources in Schoolnet Program to develop effective lesson plans aligned with grade level curriculum goals and standards to support student growth. Teachers, instructional coach, grade level teams and administrators will monitor and review student performance data to support student learning. | Academic Support Program | 09/02/2014 | 06/05/2015 | \$0 | State Funds | teachers, grade level teams, instructional coach, resource teachers, administrators |
| Activity - School assessment | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Teachers, grade level teams, instructional coach and administrators will utilize school assessment data to support student achievement success. | Academic Support Program | 09/02/2014 | 06/05/2015 | \$1200 | Title II Part A | Teachers, Instructional Coach, Grade Level Teams, Administrators |

Goal 3: 2014-2016 To improve our use of technology

Measurable Objective 1:

collaborate to incorporate technology to prepare students for 21st Century learning aligned with grade level achievement goals by 06/05/2015 as measured by teacher observation and school assessments.

Strategy 1:

Web Based Learning Opportunitess - Teachers and instructional coach will provide instruction and learning opportunities utilizing technology aligned with grade level objectives and goals to support student learning success. Grade Level Teams, instructional coach and administrators will monitor student data and performance.

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| Activity - Schoolnet | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|------------|-------------------|-------------------|--|
| Teachers will provide direct targeted instruction using technology Schoolnet creating lessons and assessments to support student learning. | Technology | 08/26/2014 | 06/05/2015 | \$0 | State Funds | Teachers, Grade Level Teams, Instructional Coach, Administrators |
| Activity - Scholastic News Online | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Teachers will provide direct instruction using Scholastic News Online aligned with grade level objectives and goals to support student learning. Teachers will monitor student learning by teacher observation and reviewing student performance data with grade level team, instructional coach and administrators. | Technology | 09/02/2014 | 05/29/2015 | \$1250 | State Funds | Teachers, Grade Level Teams, Instructional Coach, Administrators |

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|-------------------|---|--------------------------|------------|------------|-------------------|--|
| School assessment | Teachers, grade level teams, instructional coach and administrators will utilize school assessment data to support student achievement success. | Academic Support Program | 09/02/2014 | 06/05/2015 | \$1200 | Teachers, Instructional Coach, Grade Level Teams, Administrators |
| Total | | | | | \$1200 | |

Other

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|---|--------------------------|------------|------------|-------------------|---|
| Fast ForWord | Grades K-2 Students will utilize computers to access web based Fast ForWord Program aligned with grade level objectives. Teachers will use technology to provide instruction aligned with grade level curriculum standards and allow students independent guided practice to support student success aligned with curriculum standards. Grade level teams, instructional coach and administrators will monitor student growth and quarterly review data from Fast ForWord and other programs to create plans to support student learning needs. | Academic Support Program | 09/01/2014 | 05/29/2015 | \$5400 | K-2 Teachers, instructional coach, administrators, resource teacher, Lab Assistant, teacher assistant |
| Total | | | | | \$5400 | |

State Funds

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|--|---------------|------------|------------|-------------------|--|
| Schoolnet | Teachers will provide direct targeted instruction using technology Schoolnet creating lessons and assessments to support student learning. | Technology | 08/26/2014 | 06/05/2015 | \$0 | Teachers, Grade Level Teams, Instructional Coach, Administrators |

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| | | | | | | |
|------------------------|--|--------------------------|------------|------------|--------|---|
| Scholastic News Online | Teachers will provide direct instruction using Scholastic News Online aligned with grade level objectives and goals to support student learning. Teachers will monitor student learning by teacher observation and reviewing student performance data with grade level team, instructional coach and administrators. | Technology | 09/02/2014 | 05/29/2015 | \$1250 | Teachers, Grade Level Teams, Instructional Coach, Administrators |
| Schoolnet | Teachers utilize resources in Schoolnet Program to develop effective lesson plans aligned with grade level curriculum goals and standards to support student growth. Teachers, instructional coach, grade level teams and administrators will monitor and review student performance data to support student learning. | Academic Support Program | 09/02/2014 | 06/05/2015 | \$0 | teachers, grade level teams, instructional coach, resource teachers, administrators |
| Total | | | | | \$1250 | |

General Fund

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|----------------------|--|--------------------------|------------|------------|-------------------|--|
| Academic Reader Goal | Grades 2-5 Students and teachers will set goals and read books and take tests to achieve their goal based on student performance. Academic Reader Program will be aligned to grade level standards and student data reviewed and monitored by teacher, grade level team instructional coach and administrators | Academic Support Program | 08/26/2014 | 05/22/2015 | \$1700 | teacher, instructional coach, grade level team, administrators |
| Total | | | | | \$1700 | |

LEA or Charter Name/Number:

Cumberland County Schools - 260

School Name:

District 7 Elementary School

School Number:

356

Plan Year(s):

2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For

41

Against

0

Percentage For

100%

Date approved by Vote:

9/3/2014

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

| Committee Position* | Name | Year elected |
|------------------------------------|-----------------|--------------|
| Principal | Rhonda Hill | 2014 |
| Assistant Principal Representative | Don Warren | 2014 |
| Teacher Representative | Rachel Schuder | 2014 |
| Inst. Support Representative | Brandi Newell | 2014 |
| Teacher Assistant Representative | Tami Causey | 2014 |
| Parent Representative | Sherry Lahr | 2014 |
| Additional Representative | Tonia Gist | 2014 |
| Additional Representative | Renee Diodonet | 2014 |
| Additional Representative | Sandra Shaffer | 2014 |
| Additional Representative | Monique Johnson | 2014 |
| Additional Representative | Casey Chandler | 2014 |
| Additional Representative | Carrie Simpkins | 2014 |
| Additional Representative | Alison Shirley | 2014 |
| Additional Representative | | |

**School-Based Management and Accountability Program
Summary of School-based Waiver Requests
Program Years: 2014-2016**

Instructions: Listed below is the waiver that only **Elementary Schools** have the option to request. Complete all cells that have a red border.

LEA or Charter School Name/Number:

Cumberland County Schools -
260

School Name:

Waivers

General Statute §115C-105.26 permits local boards of education to request waivers of state laws, rules, or policies as part of a school improvement plan. Waiver requests shall be submitted to the State Board of Education (G.S. §115C-105.26 (a)).

Waiver requests shall:

- Identify the school making the request;
- Identify the state laws, rules, or policies that inhibit the school's ability to improve student performance;
- Outline circumstances under which the waiver may be used; and
- Explain how the requested waiver will permit the school to improve student performance.

Allowable Waivers and Conditions

General Statute §115C-105.26 (a) mandates that the SBE shall grant waivers only for the specific schools for which they are requested and shall be used only under the specific circumstances for which they are requested. Further sections of G.S. §115C-105.26 specify that when requested as part of a school improvement plan, the State Board of Education may grant waivers of state laws pertaining to class size.

DPI allowable waiver (Elementary Schools only)

1. Does your school request the following DPI waiver? (Select Yes or No from the drop-down list in red cell below)

Allocation of Teachers: Class size - Flexibility

Yes

2. Identify the law, regulation, or policy from which exemption is requested.

G.S. 115C-301, (C) Class Size

3. State how the waiver will be used.

to increase class sizes as needed

4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan.

students will be in larger classes as needed but with a teacher

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: District 7 Elementary School

Year: 2014-2016

Description of the Plan

| | |
|------------------|--|
| Purpose: | The purpose of this plan is to provide supplemental instruction to at risk students to ensure mastery of course objectives. |
| Delivery: | One certified remediation tutor and one classified computer lab assistant will provide instruction to ensure learning success and growth for all learners. |
| Students Served: | Students Grades K-5 |



Budget Amount

AMOUNT

Total Allocation:

\$14,908.15



Budget Breakdown

AMOUNT

Personnel:

| | |
|---------------------------------------|-------------|
| One certified tutor | \$10,429.05 |
| One classified computer lab assistant | \$4,479.10 |
| | |
| | |

| | |
|-----------------------|--------------------|
| | |
| | |
| Materials & Supplies: | |
| | |
| | |
| | |
| | |
| | AMOUNT |
| Transportation: | |
| | |
| | |
| | |
| | |
| Grand Total: | \$14,908.15 |
| | |

Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

| |
|---|
| Y |
| |
| |

PEP
 Student Activity Log
 Other (If yes, specify in the box below):

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:
 Year: 2014-2015

Description of the Plan

| | |
|----------|--|
| Purpose: | The purpose of this plan is to provide a detailed description of staff development expenditures. |
|----------|--|

Budget Amount

AMOUNT

| | |
|-------------------|----------|
| Total Allocation: | \$832.00 |
|-------------------|----------|

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development
1

Professional Learning communities will plan by grade level teams. Substitutes will be hired half day for classroom teachers to participate in planning, analyzing data to support student learning.

Description

AMOUNT

| | | |
|---------------------|------------------------|----------|
| Personnel: | 16 substitutes @ \$52. | \$832.00 |
| Training materials: | | |

| | | |
|--|--|----------|
| Registration/Fees: | | |
| <u>Travel:</u> | | |
| Mileage/Airfare: | | |
| Lodging/Meals: | | |
| Consulting Services: | | |
| Follow up activities | | |
| Total for staff development 1: This cell will automatically total for you | | \$832.00 |

| District Wide Components | | |
|--------------------------|--|---|
| | | |
| Duty Free Lunch | Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right. | Y |
| Duty free planning time | Teacher have 5 hours of planning each week. | |
| PBIS school | Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right. | N |

| | |
|---|---|
| <p>PBIS rating from previous year</p> | <p>Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:</p> |
| <p>Parental Involvement</p> | <p>Parent Involvement activities planned for 2014-2015 include quarterly PTA Meetings, Open House, quarterly educational workshops for parents and community, volunteer meetings, Fall Carnival, Winter Program Grades 3-5; Spring Program Grades K-2, Curriculum Nights each semester, parent teacher conferences each semester, Grandparents Lunch Week, Parents Lunch Week, Quarterly Awards Assemblies and Celebrations, Reading Rocks Walkathon and Dance, Friendship Dance, and BookFairs each semester and Family AR Nights each semester.</p> |
| <p>Safe and Orderly schools</p> | <p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p> |
| <p>Review of the SIP plan and notification of changes</p> | <p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p> |